

School	Lowell Elementary	Teacher	Erika Arreguin	Grade Level	TK
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Learning Targets	Tasks/Assessments	Success Criteria
<p>I am learning...</p> <ul style="list-style-type: none"> I am learning to recognize the name and sound of the letters H, L, K, M, W,Y, X, and Z I am learning to count up to 18 recognize the number 18. I am learning to rhyme words. I am learning to identify 3D shapes. 	<p>I will</p> <ul style="list-style-type: none"> I will identify the letters H, L, K, M, W,Y, X, and Z. I will count up to 18 objects. I will write the number 18 and draw 18 objects. I will identify objects that are 3D. 	<p>I can</p> <ul style="list-style-type: none"> I can count to 18 and recognize the number 18. I can recognize the letter and the sound of H, L, K, M, W,Y, X, and Z. I can recognize 3D shapes in other objects I can pair words that rhyme

	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-10:00	Whole Class				
10:00-10:15	Break				
10:15-10:45	Math Group Group A Mrs. Tafolla Group B NearPod				
10:50-11:20	Math Group Group B Mrs. Tafolla Group A NearPod				
11:20-12:05	Lunch				
12:05-12:25	ELA Groups Group A Mrs. Tafolla Group B NearPod Group C Read and response				
12:30-1:00	ELA Groups Group B Mrs. Tafolla Group A Read and response Group C NearPod				
1:05-1:25	ELA Groups Group C Mrs. Tafolla Group A NearPod Group B Read and Response				
1:25-1:45	All Students-TEAMS Assignments <ul style="list-style-type: none"> ABC Book. Review Dd White Notebook- Review c Math Page 25 Review Number 13 	All Students-TEAMS Assignments <ul style="list-style-type: none"> White Notebook- Review c Math Page 26 Review Number 14 	All Students-TEAMS Assignments <ul style="list-style-type: none"> White Notebook- Review c ABC Book Review Ee Review Number 15 Math Page 27 	All Students-TEAMS Assignments <ul style="list-style-type: none"> White Notebook- Review c ABC book- C Math Page 28 Review Number 16 	All Students-TEAMS Assignments <ul style="list-style-type: none"> Purple book Review H, L, K,M, W, Y,X, and Z Build the c for clown. Math Page 29 Review Number 17

